

House File 535 - Introduced

HOUSE FILE 535

BY WOOD

A BILL FOR

1 An Act relating to the Iowa school performance profiles
2 published by the department of education, including how
3 dropout students affect school performance grades contained
4 in the profiles.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. 2013 Iowa Acts, chapter 121, section 73,
2 subsection 2, is amended to read as follows:

3 2. The department shall develop an achievement score that
4 calculates aggregate growth as well as aggregate proficiency
5 of students which when combined with other academic indicators
6 results in an overall school performance grade for each
7 attendance center in the school district. For purposes of
8 calculating the performance grade, if a student returns to
9 the school after dropping out and subsequently drops out
10 again, the student's second or subsequent dropping out of
11 school shall not adversely affect the school's performance
12 grade. The performance grade may also be used as one measure
13 to rank and classify schools into six different performance
14 categories: exceptional, high performing, commendable,
15 acceptable, needs improvement, and priority. The categories
16 may be used to define support and specialized assistance to
17 schools classified as needs improvement or priority as well as
18 to recognize schools designated exceptional or high performing.
19 Additionally, a closing gap score shall be calculated as
20 another measure to determine subgroup performance and to rank
21 and classify attendance centers. Other academic indicators
22 shall be defined as criterion referenced variables that will
23 be utilized in the calculation of the performance grade.
24 Other academic indicators shall include but not be limited
25 to graduation rates, attendance rates, and college-readiness
26 rates. Additional indicators of academic success and progress
27 may include post-graduation data, suspension and expulsion
28 rates, levels of student engagement, parent satisfaction,
29 parent engagement, and staff working conditions.

30 EXPLANATION

31 The inclusion of this explanation does not constitute agreement with
32 the explanation's substance by the members of the general assembly.

33 This bill relates to the Iowa school performance profiles
34 published by the department of education. Pursuant to the
35 federal Every Student Succeeds Act and 2013 Iowa Acts, chapter

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1 121, section 73, the department is required to publish on
2 its internet site an online tool showing how public schools
3 performed on certain required measures. The department
4 fulfills these requirements by publishing the Iowa school
5 performance profiles annually. The bill provides that, for
6 purposes of calculating the performance grade for an attendance
7 center, if a student returns to the school after dropping out
8 and subsequently drops out again, the student's second or
9 subsequent dropping out of school shall not adversely affect
10 the school's performance grade.